

A Responsibility

Individuals have responsibility for themselves, for others and for the environment.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the type of responsibilities that you have at the moment
- the different responsibilities that you expect to have in the future
- whether or not you like having responsibilities, and why
- the expectation that people with authority should be more responsible than those without authority
- the view that all governments are responsible for the protection of their people.

You may introduce **related** ideas of your own to expand on these prompts.

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ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment B

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this assessment your examiner will ask you a few questions about yourself. This section will not be marked.

Your speaking assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

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B Speaking and listening

Speaking and listening are two important skills that we use when we are communicating with each other.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer to talk or listen when you are in a group, and why
- the skills that you need to be a good speaker or a good listener
- how you change the way you speak in different situations
- jobs that require people to have good speaking or listening skills
- the view that the skills of speaking and listening are not so important in this age of digital communication.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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Approx. 15 minutes

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C Adventures

Adventures are new experiences which are exciting and unusual.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the most memorable adventure in your life so far
- an adventure that you hope to experience in the future
- the disadvantages of being an adventurous person
- what important skills and knowledge people learn by being adventurous
- the view that the best time in life to be adventurous is when you are young.

You may introduce **related** ideas of your own to expand on these prompts.

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D Autobiographies

People tell their own personal life stories in autobiographies.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some interesting things that you would include in your own autobiography
- whose autobiography you would like to read, and why
- whether you think that the most interesting autobiographies are by celebrities
- the suggestion that autobiographies reveal too much
- the view that autobiographies often give a false picture of a person's life.

You may introduce **related** ideas of your own to expand on these prompts.

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E Rules

In many areas of life, there are rules which should be followed.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- rules that you have at home
- rules that you agree with, and why
- why people sometimes have to break rules
- the idea that there are not always consequences when rules are broken
- the suggestion that rules are unnecessary because everyone has their own sense of right and wrong.

You may introduce **related** ideas of your own to expand on these prompts.

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F Sports training

People have to train if they want to improve their performance in their chosen sport.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what regular training you or someone you know does, and why
- how your performance, or that of someone you know, has improved because of training
- the pros and cons of following a training programme by yourself
- whether you would make a good trainer, and why
- the view that if a person has no natural ability, sports training is pointless.

You may introduce **related** ideas of your own to expand on these prompts.

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G Stars, planets and space

Stars, planets and space have always fascinated people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you find interesting about stars, planets or space
- whether you would like to visit outer space, and why
- the benefits of having satellites in space
- the suggestion that mankind has to find another planet like Earth to survive
- the opinion that space exploration is a waste of time and money.

You may introduce **related** ideas of your own to expand on these prompts.

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H Television

Television provides entertainment, advertising and news for people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what type of programmes you like to watch on television, and why
- whether the programmes that you enjoy are different from those of people you live with
- why some people prefer to watch some events on television rather than going to the event
- the view that advertisements should never be shown on television
- the suggestion that in future, people won't have televisions, they will watch programmes online instead.

You may introduce **related** ideas of your own to expand on these prompts.

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I Crowds

Places become crowded when they are filled with many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places you know that are sometimes or always crowded
- an occasion when you enjoyed being in a crowd, and why
- the suggestion that you can have more fun with only a few people than you can in a crowd
- the advantages and disadvantages of living in a busy city
- the idea that some parts of the world are becoming too crowded, and solutions must be found.

You may introduce **related** ideas of your own to expand on these prompts.

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J Children's safety

Adults should keep children safe at home, at school and outdoors.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some of the ways you are kept safe in your home
- what you would do to keep a young child safe while playing
- the disadvantages for children of being kept safe all the time
- the view that life was safer for children a hundred years ago than it is today
- the suggestion that governments should introduce more rules to keep children safe.

You may introduce **related** ideas of your own to expand on these prompts.

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